

MODULE SPECIFICATION PROFORMA

<b>Module Title:</b>	Contemporary Leadership Themes	<b>Level:</b>	7	<b>Credit Value:</b>	20
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<b>Module code:</b>	BUS7AN	<b>Is this a new module?</b>	YES	<b>Code of module being replaced:</b>	N/A
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<b>Cost Centre:</b>	GAMP	<b>JACS3 code:</b>	N210
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<b>Trimester(s) in which to be offered:</b>	1, 2 & 3	<b>With effect from:</b>	September 17
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<b>School:</b>	Business	<b>Module Leader:</b>	Karen Hynes
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Scheduled learning and teaching hours	33 hrs
Guided independent study	167 hrs
Placement	0 hrs
<b>Module duration (total hours)</b>	200 hrs

<b>Programme(s) in which to be offered</b>	Core	Option
MBA	<input checked="" type="checkbox"/>	<input type="checkbox"/>
MBA (International)	<input checked="" type="checkbox"/>	<input type="checkbox"/>
MBA (Asset Management)	<input type="checkbox"/>	<input checked="" type="checkbox"/>

<b>Pre-requisites</b>
None

Office use only

Initial approval January 17

APSC approval of modification *Enter date of approval*

Version 1

Have any derogations received SQC approval?

N/A

<b>Module Aims</b>
<p>1. To develop a critical awareness of leadership theories, models and research and its relationship to other critical organisational behaviour concepts (such as groups, culture, motivation, learning, attitudes etc.)</p> <p>2. To enable students to critically evaluate the usefulness of leadership, followership and related organisational behaviour concepts and apply them with discernment in an organisational context</p> <p>3. To encourage students to reflect on their own leadership propensities and develop insights to enhance their leadership and followership skills within the context of contemporary organisational settings</p>

<b>Intended Learning Outcomes</b>			
Key skills for employability			
KS1	Written, oral and media communication skills		
KS2	Leadership, team working and networking skills		
KS3	Opportunity, creativity and problem solving skills		
KS4	Information technology skills and digital literacy		
KS5	Information management skills		
KS6	Research skills		
KS7	Intercultural and sustainability skills		
KS8	Career management skills		
KS9	Learning to learn (managing personal and professional development, self-management)		
KS10	Numeracy		
At the end of this module, students will be able to		Key Skills	
1	Conceptualise the role of leadership practices, from different theoretical perspectives, which enhance the performance of a contemporary organization	KS1	KS4
		KS5	KS6
		KS8	
2	Propose suitable leadership solutions to achieve results within a complex organizational setting and provide a supporting rationale.	KS1	KS3
		KS6	KS9
		KS4	
3	Critically analyse a range of tools which enable leaders to reflect on their own leadership styles and preferences		KS10
		KS2	KS7
		KS8	KS9
4	Synthesize appropriate leadership styles which are most relevant to a variety of organizational contexts.	KS5	KS6
		KS7	
		KS8	
Transferable/key skills and other attributes			

Adaptive and situational leadership, followership, reflective practice, analytical techniques to provide solutions

**Derogations**

None

**Assessment:**

Assessment 1: Case study focussing on the analysis of leadership styles linked to organisational size, sector, strategy and culture that is operating within the context of the programme route chosen by the student.

Assessment 2: A reflective individual presentation which demonstrates analysis of a variety of tools and their efficacy in helping leaders improve their practice within the parameters of the programme route chosen by the student.

Assessment number	Learning Outcomes to be met	Type of assessment	Weighting (%)	Duration (if exam)	Word count (or equivalent if appropriate)
1	1, 2	Case Study	50%		2000
2	3, 4	Presentation	50%	20 mins	1000

**Learning and Teaching Strategies:**

Opportunities from the students chosen programme route will be utilised, enabling students to learn through the use and analysis of information to reach informed decisions that are influential, effectively communicated to demonstrate a professional and independent approach with leadership acumen. The modular strategy will be a blend of theoretical lectures, practical tutorials and case study analysis/application to encourage active participation throughout.

**Syllabus outline:**

Analysis of a variety of contemporary definitions of leadership  
Investigation of current self-analysis tools and guidance for leaders  
Signposting to wider leadership tools and techniques  
Comparison and evaluation of the efficacy of these tools and their applicability in a wide range of situations and organisational cultures

**Bibliography:**

**Essential reading**

Northouse, P.G. (2015) Leadership 7<sup>th</sup> Edn., Sage Publications, London

**Other indicative reading**

Dhman, S. (2017) Holistic Leadership, Palgrave Macmillan, Basingstoke

Iszatt-White and Saunders, C. (2014) Leadership, 2<sup>nd</sup> Edn., Oxford University Press, Oxford

Kucia, J., and Gravett, L. (2014) Leadership in Balance, Palgrave Macmillan, Basingstoke.

Journals:

Journal of Leadership Studies

Websites

Chartered Management Institute [www.managers.org.uk](http://www.managers.org.uk)

Institute of Directors [www.iod.com](http://www.iod.com)

Chartered Institute of personnel and Development [CIPD.co.uk](http://CIPD.co.uk)